INDEX TO VOLUME XII

AUTHORS

Aten, Harold D.—Functional Geometry, 23-25.

Bathurst, Effie G.—Materials for Conservation Education, 209-212.

Baxter, Bernice—Curriculum Development in Oakland, 170-173.

Blair, Witt—The Elementary Curriculum of Fort Smith, 356-358.

Brogan, Peggy—The Democratic Organization of the Glencoe Schools, 297-300.

Brown, E. E.—The Oklahoma State Curriculum Program, 28-30.

Brown, William B.—Summer Workshop in Los Angeles, 359-361.

Brueckner, Leo J.—Family Life and the Curriculum, 58-61.

Bruner, Herbert B., and Wieting, C. Maurice—Annual List of Outstanding Curriculum Materials, 263-267.

Burnett, R. Will—Science Teachers' Opinions on Social Issues, 175-177.

Carrothers, Chester C.—Another Workshop, 19-22.

Carrothers, Chester C.—Visitation Should Follow Workshop, 365-367.

Clark, Harold F.—A Comprehensive Program of Consumer Education in the School, 253-256.

Collins, Walter L.—Curriculum Development in the State of Ohio, 30-31.

Cross, A. J. Foy—Curriculum Planning in Omaha, 127-129.

Ebey, George W.—Arizona's First Curriculum Workshop, 362-364.

Farnsworth, Burton K., and Campbell, Jennie—Curriculum Improvement in Utah, 31-33.

Fitzgerald, J. C.—Rural School Sponsors Long Summer Journey, 213-215.

Funk, Howard V.—Curriculum Changes for Better Citizenship, 250-252.

Grace, Alonzo G.—Redirection of Education in Connecticut, 82-83.

Heaps, Willard A.—The Library in the Core Curriculum, 9-13.

Hill, Gladys, and Hackman, Vera R.—Cooperation: Core for Grade Ten, 316-318.

Holland, Marie—Activities in Curriculum Improvement in the New Mexico State Department of Education, 129-131.

Holmes, Chester W.—Activities in Curriculum Improvement in the District of Columbia, 123-125.

Hulsizer, Allan—Selection of Experiences in the Curriculum for the Dakota, 14-18.

Jacobson, Paul B.—Resource Units for Teachers, 369-370.

Jennings, R. C.—Curriculum Development in Waynesboro High School, 224-225.

Knight, James, McConnell, F. C., and Taylor, Lloyd H.—Curriculum Conference Based on Classroom Work, 223-224.

Koopman, G. Robert—Recent Developments in the Michigan Curriculum Program, 257-259.

Koopman, Margaret O., and Hatch, A. S.—Community Study in Teacher Education, 205-208.

Lee, J. Murray, and Others—Annual Bibliography on Curriculum Making, 1940, 216-220.

Leonard, J. Paul—Meeting of Executive Committee, 169-170.

Logan, S. R.—Economic Enterprises for High School Students, 301-304.

McChesney, Mildred F.—Curriculum Bureau for Secondary Education, 269-271.

Matthews, J. C.—Midway in the Teacher Education Study, 310-312.

Moore, C. Warren—The Creative Quality in Industrial Arts, 173-175.

Newlon, Jesse H.—The Curriculum and the Crisis in Democracy, 200-204.

Northwest Regional Council—Seattle Children Study Their Region, 114-117.

Olds, Tullye Borden—The Library in the Elementary School, 155-158.

Oliver, George J.—Curriculum Improvement in Virginia, 77-79.

Paulsgrove, Eleanor A.—Summer Projects for Girls, 367-369.

Peters, Charles C.—Education for Leisure, 246-249.

Pickup, E. Genevieve—How to Prepare Simple Reading Matter, 370-371.

Pierce, Paul R.—The Evolving Pattern of a High School Curriculum, 70-73.

Polga, B. J.—Organizing Science Around Local Resources, 119-122.

Powers, S. R.—Educational Research in Science Teaching, 118-119.

Preston, Ralph C.—Scope Without Sequence, 221-223.

Pritzkau, P. T.—Summer Workshop for Cheyenne Teachers, 275-277.

Rice, Ted—Staff States Views on Teaching of Controversial Issues, 271-273.

Roderick, Edward E.—Current Curriculum Construction in Maine Elementary System, 126-127.

Saylor, Galen—Characteristics of Good In-Service Education Programs, 313-315.

Saylor, Galen—What Makes a Curriculum Program Successful? 151-154.

Schneider, Etta—Audio-Visual Aids for Rural Schools, 166-168.

Schreiner, Edla L., and Mushlitz, M. E.—The Ventura County, California, Curriculum Laboratory, 268-269.

Sellars, David—Guidance in the Secondary Curriculum, 105-107.

Shepherd, B. L.—Professional Growth of Teachers in Tulsa, 108-110.

Simpson, I. Jewell—The Social Studies in Maryland's Elementary Schools, 26-28.

Smith, B. O.—Annual Meeting of the Curriculum Society, 163-165.
Snyder, Walter E.—Is the "Needs" Approach Valid? 111-113.
Spain, Charles R.—Gestalt Psychology and the Curriculum Worker, 305-309.
Spickard, Ronella—Home Economics Based Upon Community Needs, 122-123.
Stadtman, Charles C.—Curriculum Development in Illinois, 364-365.
Tierney, Hallie M., and Drag, Francis L.—County Conducts Own Summer Study Program, 159-162.
VanBrunt, Tom Byrd, and Nutter, H. E.—Florida's Long-Range Curriculum Program, 62-65.
Wingo, G. Max—Practice in Activity Schools and the Experimental Theory of Knowledge, 351-355.
Wood, Hugh B., and Parr, Frank W.—Progress of Curriculum Improvement in Oregon, 79-82.
Worlton, James T.—Conservation in the School Curriculum, 260-262.
Zachry, Caroline B.—Institute for the Study of Personality Development, 66-69.

ARTICLES

Activities in Curriculum Improvement in the District of Columbia, Chester W. Holmes, 123-125.
Activities in Curriculum Improvement in the New Mexico State Department of Education, Marie Holland, 129-131.
Annual Bibliography on Curriculum Making, 1940, J. Murray Lee and Others, 216-220.
Annual List of Outstanding Curriculum Materials, Herbert B. Bruner and C. Maurice Wieting, 263-267.
Annual Meeting of the Curriculum Society, B. O. Smith, 163-165.
Another Workshop, Chester C. Carrothers, 19-22.
Arizona's First Curriculum Workshop, George W. Ebey, 362-364.
Audio-Visual Aids for Rural Schools, Etta Schneider, 166-168.
Characteristics of Good In-Service Education Programs, Galen Saylor, 313-315.
Community Study in Teacher Education, Margaret O. Koopman and A. S. Hatch, 205-208.
Comprehensive Program of Consumer Education in the School, Harold F. Clark, 253-256.
Conservation in the School Curriculum, James T. Worlton, 260-262.
Cooperation: Core for Grade Ten, Gladys Hill and Vera R. Hackman, 316-318.
County Conducts Own Summer Study Program, Hallie M. Tierney and Francis L. Drag, 159-162.
Creative Quality in Industrial Arts, C. Warren Moore, 173-175.
Current Curriculum Construction in Maine Elementary System, Edward E. Roderick, 126-127.
Curriculum and the Crisis in Democracy, Jesse H. Newlon, 200-204.
Curriculum Activities in City Schools, 178-184; 226-231; 318-322.
Curriculum Activities of State Departments, 33-38.
Curriculum Bureau for Secondary Education, Mildred F. McChesney, 269-271.
Curriculum Changes for Better Citizenship, Howard V. Funk, 250-252.
Curriculum Conferences Based on Classroom Work, James Knight, F. C. McConnell, and Lloyd H. Taylor, 223-224.
Curriculum Development in City Schools: Houston, Long Beach, Los Angeles, 74-77.
Curriculum Development in Illinois, Charles C. Stadtman, 364-365.
Curriculum Development in Local School Systems, 342-350.
Curriculum Development in Oakland, Bernice Baxter, 170-173.
Curriculum Development in the State of Ohio, Walter L. Collins, 30-31.
Curriculum Development in Waynesboro High School, R. C. Jennings, 224-225.
Curriculum Improvement in Utah, Burton K. Farnsworth and Jennie Campbell, 31-33.
Curriculum Improvement in Virginia, George J. Oliver, 77-79.
Curriculum Planning in Omaha, A. J. Foy Cross, 127-129.
Democratic Organization of the Glencoe Schools, Peggy Brogan, 297-300.
Economic Enterprises for High School Students, S. R. Logan, 301-304.
Education for Leisure, Charles C. Peters, 246-249.
Educational Research in Science Teaching, S. R. Powers, 118-119.
Elementary Curriculum of Fort Smith, Witt Blair, 356-358.
Evolving Pattern of a High School Curriculum, Paul R. Pierce, 70-73.
Family Life and the Curriculum, Leo J. Brueckner, 58-61.
Florida's Long-Range Curriculum Program, Tom Byrd VanBrunt and H. E. Nutter, 62-65.
Functional Geometry, Harold D. Aten, 23-25.
Gestalt Psychology and the Curriculum Worker, Charles R. Spain, 305-309.
Guidance in the Secondary Curriculum, David Sellars, 105-107.
Home Economics Based Upon Community Needs, Ronella Spickard, 122-123.
How to Prepare Simple Reading Matter, E. Genevieve Pickup, 370-371.
Institute for the Study of Personality Development, Caroline B. Zachry, 66-69.
Is the "Needs" Approach Valid? Walter E. Snyder, 111-113.

Library in the Core Curriculum, Willard A. Heaps, 9-13.
Library in the Elementary School, Tullye Borden Olds, 155-158.
Materials for Conservation Education, Effie G. Bathurst, 209-212.
Meeting of Executive Committee, J. Paul Leonard, 169-170.
Midway in the Teacher Education Study, J. C. Matthews, 310-312.
National Committe on Education and Defense Reports Progress, 273-274.
Oklahoma State Curriculum Program, E. E. Brown, 28-30.
Organizing Science Around Local Resources, B. J. Polga, 119-122.
Practice in Activity Schools and the Experimental Theory of Knowledge, G. Max Wingo, 351-355.
Professional Growth of Teachers in Tulsa, B. L. Shepherd, 108-110.
Progress of Curriculum Improvement in Oregon, Hugh B. Wood and Frank W. Parr, 79-82.
Recent Developments in the Michigan Curriculum Program, G. Robert Koopman, 257-259.
Redirection of Education in Connecticut, Alonzo G. Grace, 82-83.
Resource Units for Teachers, Paul B. Jacobson, 369-370.
Rural School Sponsors Long Summer Journey, J. C. Fitzgerald, 213-215.
Science Teachers' Opinions on Social Issues, R. Will Burnett, 175-177.
Scope Without Sequence, Ralph C. Preston, 221-223.
Seattle Children Study Their Region, Northwest Regional Council, 114-117.
Selection of Experiences in the Curriculum for the Dakota, Allan Hulsizer, 14-18.
Social Studies in Maryland's Elementary Schools, I. Jewell Simpson, 26-28.
Staff States Views on Teaching of Controversial Issues, Ted Rice, 271-273.
Summer Projects for Girls, Eleanor A. Paulsgrove, 367-369.
Summer Workshop for Cheyenne Teachers, P. T. Pritzkau, 275-277.
Summer Workshop in Los Angeles, William B. Brown, 359-361.
Ventura County, California, Curriculum Laboratory, Edla L. Schreiner and M. E. Mushlitz, 268-269.
Visitation Should Follow Workshops, Chester C. Carrothers, 365-367.
What Makes a Curriculum Program Successful? Galen Saylor, 151-154.

REVIEWS AND CURRICULUM RESEARCH

Alexander, William M.—State Leadership in Improving Instruction (E. E. Brown), 232-233.
American Council on Education—A Functional Program of Teacher Education as Developed at Syracuse University (Arthur J. Klein), 235-236.
Bell, Howard M.—Matching Youth and Jobs: A Study of Occupational Adjustment (J. Paul Leonard), 139-140.
Bigelow, Karl W., Chairman—The Social Studies in General Education (Edgar B. Wesley), 42-44.
Bobbitt, Franklin—The Curriculum of Modern Education (L. Thomas Hopkins), 137.
Brandon, Vera H.—A Study of the Attitudes of College Students in Selected Phases of Child Development (J. S. Kounin), 39-40.
Bruner, H. B., and Others—What Our Schools Are Teaching (J. G. Umstattd), 374-375.
Coleman, Algernon, and King, Clara Breslove —English Teaching in the Southwest (Walter V. Kaulfers), 140-141.
Craig, Gerald S.—Science for the Elementary School Teacher (Victor H. Noll), 279-280.
Davis, Allison, and Dollard, John—Children of Bondage: The Personality Development of Negro Youth in the Urban South (C. O. Arndt), 280-282.
Division of Field Studies, Institute of Educational Research, Teachers College—The Report of a Survey of the Public Schools of Pittsburgh, Pennsylvania (William B. Brown), 41-42.
Educational Policies Commission — Learning the Ways of Democracy: A Case Book in Civic Education (C. L. Cushman), 89-91.
Educational Policies Commission—The Education of Free Men in American Democracy (S. A. Courtis), 329-330.
Engelhardt, N. L., and Engelhardt, N. L., Jr. —Planning the Community School (Samuel Everett), 187-188.
Enyeart, Buel F.—The Evolution of Major Educational Objectives and the Secondary School Curriculum (H. E. Nutter), 233.
Farthing, Dorothy Kipling—Techniques for the Appraisal of Elementary School Instructional Programs Which Conform to Newer Practices (A. Elwood Adams), 324-325.
Fraser, James Anderson—Outcomes of a Study Excursion (Hugh B. Wood), 185-186.
Fraser, Thomas A.—Follow-up of Non-College-Going Graduates of Commercial, General, and College Preparatory Curricula in Two Jersey City High Schools, 136.
Frazier, E. Franklin—Negro Youth at the Crossways: Their Personality Development in the Middle States (C. O. Arndt), 280-282.
Giles, H. H.—Teacher-Pupil Planning (B. O. Smith), 328-329.
Goggans, Sadie—Units of Work and Centers of Interest in the Organization of the Elementary School Curriculum (Hugh B. Wood), 325.

Golden, Emma Bauer—The Kindergarten Curriculum (Winifred E. Bain), 190.
Goodykoontz, Bess, and Coon, Beulah I., Chairmen—Family Living and Our Schools (Ivol Spafford), 234-235.
Grant, Eva I.—The Effect of Certain Factors in the Home Environment Upon Child Behavior (J. S. Kounin), 84.
Hansburg, Henry—An Experimental Study of the Effect of the Use of the Print Shop in the Improvement of Spelling, Reading, and Visual Perception (J. Murray Lee), 185.
Heaton, Kenneth L., Camp, William B., and Diederich, Paul B.—Professional Education for Experienced Teachers (W. W. D. Sones), 92.
Hollingshead, Arthur D.—Guidance in Democratic Living (Corinne A. Seeds), 282-283.
Hood, Fred Carlisle—A Study of Some Proposed Procedures for Determining the Aims of Education (Adolph A. Klautsch), 85-86.
Hopkins, L. Thomas—Interaction: The Democratic Process (Pickens E. Harris), 376-378.
Hulsizer, Allan—Region and Culture in the Curriculum of the Navaho and the Dakota (B. O. Smith), 323-324.
Jersild, Arthur J., Thorndike, Robert L., Coleman, Bernard, and Loftus, John J.—An Evaluation of Aspects of the Activity Program in the New York City Public Elementary Schools (Hugh B. Wood), 133-135.
Johnson, Charles S.—Growing Up in the Black Belt: Negro Youth in the Rural South (C. O. Arndt), 280-282.
Justman, Joseph—Theories of Secondary Education in the United States (J. Paul Leonard), 325-326.
Karlin, Jules—Chicago: Backgrounds of Education (Lloyd Allen Cook), 44-45.
Mason, Carleton D.—Adaptations of Instruction to Individual Differences in the Preparation of Teachers in Normal Schools and Teachers Colleges (Cyril O. Houle), 39.
Melvin, A. Gordon—Method for New Schools (Charles R. Spain), 378.
Mitchell, Lucy Sprague, Bowman, Eleanor, and Phelps, Mary—My Country 'Tis of Thee (J. Paul Leonard), 236-237.
Musgrove, Ruth—An Experimental Study of the Dynamic Conception of Knowledge in Youth (J. S. Kounin), 132-133.
Ojemann, Ralph H.—The Significance of a Dynamic Conception of Knowledge (J. S. Kounin), 132-133.
Reid, Charles F.—Education in the Territories and Outlying Possessions (George I. Sanchez), 372.
Reid, Ira DeA.—In a Minor Key: Negro Youth in Story and Fact (C. O. Arndt), 280-282.
Richardson, James W.—Problems of Articulation Between the Units of Secondary Education (Cyril O. Houle), 372-373.
Rugg, Harold O.—That Men May Understand (Newton Edwards), 327-328.
Russell, William F., and Briggs, Thomas H.—The Meaning of Democracy (Frank E. Baker), 278-279.
Sanchez, George I.—Forgotten People (L. S. Tireman), 91-92.
Schoenchen, Gustav—The Activity School (A. Gordon Melvin), 237-238.
Seay, Maurice F., and Clark, Harold F.—The School Curriculum and Economic Improvement (Verner M. Sims), 188-189.
Terry, Paul W., and Sims, Verner M.—They Live on the Land, Life in an Open Country Southern Community (Jane Franseth), 88-89.
Timmons, William Murray—Decisions and Attitudes as Outcomes of the Discussion of a Social Problem (Cyril O. Houle), 86-87.
Tonne, Herbert A.—Consumer Education in the Schools (James E. Mendenhall), 331-333.
Warren, Constance—A New Design for Women's Education (B. Lamar Johnson), 138-139.
Weitzel, Henry Irving—The Curriculum Classification of Junior College Students (Cyril O. Houle), 135-136.
Winslow, Thacher, and Davidson, Frank P., Editors—American Youth: An Enforced Reconnaissance (J. Paul Leonard), 330-331.
Wray, Orion D.—The Organization and Administration of State Programs of Curriculum Revision in Secondary Schools, 86.
Wrenn, C. Gilbert, and Hartley, D. L.—Time on Their Hands (Lloyd Allen Cook), 375-376.
Zachry, Caroline B.—Emotion and Conduct in Adolescence (Harry K. Newburn), 45-46.

9-9363